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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 12/3/18 | **Objectives:** I can discriminate final consonant digraphs I can classify **Procedures:**Daily phonics: consonant digraphsRead U.S. Tour of FoodCategorize foods into 4 categories  | **Objectives:** I can read with fluency, accuracy, comprehension and pace**Procedures:**Small group guided reading and literacy centers  | **Objectives:** I can find patterns in multiplication **Procedures:****Number talk**Complete multiplication as arrays packet together as a class  | **Objectives:** I can identify people and places in a community **Procedures:**Review for communities assessment   | **Objectives:** I can differentiate between weather and climate I can explain the difference between the climate zones**Procedures:**Read climate and weather chapter/answer questions Climates: climate groups article   |
| Tuesday 12/4/18 | **Objectives: :** I can discriminate final consonant digraphs I can classify **Procedure:** Daily phonics: consonant digraphsBuild background with vocabulary words from US Tour of FoodRe-read and listen to US Tour of FoodShare writing “What I Want to Be When I Grow Up”  | **Objectives:** I can read with fluency, accuracy, comprehension and pace**Procedures:** | **Objectives:** I can find patterns in multiplication**Procedures:** Number Talk Unit 2 task 6 | **Objectives:** I can identify people and places in a communityI can identify the different types of communities **Procedures:**Communities assessment   | **Objectives:** I can differentiate between weather and climate I can explain the difference between the climate zones**Procedures:**Re-read climate/weather chapterPass out Discover the Rain Forest Article, read and answer questions  |
| Wednesday 12/5/18 | **Objectives** : **:** I can discriminate final consonant digraphs I can go through the writing processI can write about a process using steps and transition words**Procedures:**Daily phonics: consonant digraphsComplete final copy of writing piece “What I want to be when I grow up” and turn inHow to card: students will write about how to make some type of food using action words such as pick, cut, add, etc.  | Objective: I can read with fluency, accuracy, comprehension and paceProcedure:  | **Objective:** I can find patterns in multiplication Procedure::Number Talk Pass out counters: 32 and then 48, using counters and graph papers show as many ways to make the two numbers as possible (review from yesterday) Unit 2 task 7  | **Objectives** I can distinguish the difference between needs and wants **Procedure:** Introduction to Needs and Wants unitWatch videos Pass out leveled reader “Needs and Wants” Read as a class and complete comprehension activities   | **Objectives** I can differentiate between weather and climate I can explain the difference between the climate zones**Procedure:**Review quizlet climate/weather vocabularyClimate weather assessment REVIEW |
| Thursday 12/6/18 | **Objectives** : **:** I can discriminate final consonant digraphs I can express likes/dislikesI can use key vocabulary such as shapes, colors and sizesI can use action verbs**Procedures:**Daily phonics: consonant digraphsReview all Unit 2 vocabulary words on QuizletUnit2 assessment When finished write final version of how to paragraph  | **Objectives:** I can read with fluency, accuracy, comprehension and pace**Procedures:**Small group guided reading and literacy centers  | **Objectives:** I can solve multiplication word problems using different strategiesI can understand the meanings of multiplication **Procedures:****Number Talk** **Unit 2 task 8 and 9**   | **Objectives:** can distinguish the difference between needs and wants **Procedures:**Re-read needs and wants leveled readerPass out needs and wants WS and complete the pages as a class  | **Objectives:** I can differentiate between weather and climate I can explain the difference between the climate zones**Procedures:**Climate/Weather Assessment   |
| Friday12/7/18 | **Objectives:** I can discriminate final consonant digraphs **Procedures:**Daily phonics: consonant digraphsIntroduction to Unit 3: On the Job, use picture on page 64 to brainstorm a list of jobs as a classUses careers/action box on page 66 to write 4 sentences and draw 4 pictures  | **Objectives:** I can read with fluency, accuracy, comprehension and pace**Procedures:** Small group guided reading and literacy centers | **Objectives:** I can understand the meanings of multiplication I can use drawings to represent a problem**Procedures:*****Unit 2 tasks 10 and 11***  | **Objectives** :can distinguish the difference between needs and wants**Procedures:**Review needs and wants videosRe-read needs and wants bookNeeds and wants writing prompts   | **Objectives:** I can explain the difference between rotate and revolve **Procedures:**Introduction to Seasonal Patterns unitVideo: <https://www.youtube.com/watch?v=l64YwNl1wr0><https://www.youtube.com/watch?v=b25g4nZTHvM>new vocabulary words: rotates/revolves/axisdraw illustrations and sentences to correspond with vocabulary words   |