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| Beer Middle School Marcie Osmanagaj | 1st: Writing7:51-8:52 | 2nd: Reading8:56-9:56 | 4th: Math11:04-12:04 | 5th: Social Studies12:42-1:42 | 6th: Science1:46-2:46 |
| Monday 12/10/18 | **Objective:** I can ask and answer yes/no questionsI can use tools/careers vocabulary **Procedure:** Inside Page 68 Yes/No questions Academic Language Frames 7/8: How to give information (yes/no questions)Speaking practice: yes/no questions with a partner  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can represent a problemI can understand the meanings of multiplication **Procedure:**Unit 2 Task 11 and 13Multiplication story handout | **Objective:** I can describe the geography, climate and culture of the Northeast Region **Procedure:**Introduction to Northeastern Region Geography  | **Objective:** I can explain how people affect the Earth**Procedure:**Introduce new unit vocabulary words, read, write, draw picture and write sentences |
| Tuesday 12/11/18Staff Meeting | **Objective:** I can ask and answer questionsI can use tools/careers vocabulary**Procedure:**Inside page 69 Tools of the TradeHandout: Language development: What Tools Do They Use? Handouts: review questions with am/is/are | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:**  I can understand the meanings of divisionI can use an equation to represent multiplication**Procedure:**Unit 2 Task 14/15Multiplication handout  | **Objective: :** I can describe the geography, climate and culture of the Northeast Region **Procedure:**Maps of Northeastern RegionPractice labeling  | **Objective: :** I can explain how people affect the Earth**Procedure:**Introduce new unit vocabulary words, read, write, draw picture and write sentences |
| Wednesday 12/12/18 | **Ead**  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can understand the meanings of divisionI can use an equation to represent multiplication**Procedures****Unit 2 Tasks 16 and 17****Multiplication/division handouts** | **Objective: :** I can describe the geography, climate and culture of the Northeast Region **Procedure:**Northeast Region Packet | Objective:Introduce new unit vocabulary words, read, write, draw picture and write sentencesProcedure: |
| Thursday 12/13/18 | **Objective:** I can use high frequency wordsI can spell words with the short e, sh, ck sounds and double consonants**Procedure:**Inside page 73: More high frequency wordsHFW handoutsPage 74: short e, sh, ck, and double consonants | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can understand the meanings of divisionI can use an equation to represent multiplication**Procedure:****Unit 2 Task 18 and 19****Multiplication and division handouts** | **Objective: :** I can describe the geography, climate and culture of the Northeast Region **Procedure:**Northeast Region Packet | **Objective: :** I can explain how people affect the Earth**Procedure:**Read book: Earth’s Water and complete literacy activities |
| Friday12/14/18 | **Objective:** **:** I can use high frequency wordsI can spell words with the short e, sh, ck sounds and double consonants**Procedure:****Short e, sh, ck and double consonants handouts**  | **Objective:** I can read with fluency, comprehension, and pace**Procedure:**Small group guided reading and literacy centers | **Objective:** I can understand the meanings of divisionI can use an equation to represent multiplication**Procedure:****Unit 2 Tasks 20 and 21****Multiplication/ Division handouts**  | **Objective: :** I can describe the geography, climate and culture of the Northeast Region **Procedure:**Northeast Region Packet | **Objective: :** I can explain how people affect the Earth**Procedure:**Re-read book “Earth’s Water”No More Litterbugs and Student Response sheet  |