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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  4/8/19 | **Objectives:** I can distinguish the oi/oy diphthongs  I can use family vocabulary words to describe my own family  I can have/has with the proper pronouns  **Procedure:**  Daily Phonics: oi/oy diphthong  Collect Journal Page Writing piece for anyone who hasn’t turned in yet  Introduce Unit 6 vocabulary  Page 158: Listen and sing  Notes on page 159: have and has | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can identify equivalent fractions  **Procedure:**  Collect equivalent fraction homework from Friday before break  Equivalent fractions videos  <https://www.youtube.com/watch?v=KlfxIbO-KJs>  <https://www.youtube.com/watch?v=qcHHhd6HizI>  <https://www.youtube.com/watch?v=0JUbXN5accU>  <https://www.youtube.com/watch?v=cFDP_bbfW7s>  pass out equivalent fractions handout and practice as a class | **Objectives**: I can identify places in a community  I can explain the importance/purpose of the constitution  I can explain current events  **Procedure:**  Daily Geography: Map of a Neighborhood/planning new places  Read Preamble mini booklet as a class  News in levels, graphic organizer and summary | **Objectives:** I can explain how the change in season affects the weather  I can explain how weathering and erosion affect the Earth  **Procedure:**  Daily Science: “Why does it snow in the winter?”  Finish A Dangerous Landslide Article  Re-read Grand Canyon book and finish literacy activities  Finish up word maps for earthquakes/volcanoes and collect |
| Tuesday  4/9/19  PSAT  6th/7th Graders at 11 | PSAT | **PSAT** | **NWEA Results Reward Day** | **NWEA Results Reward Day** | **NWEA Results Reward Day** |
| Wednesday  4/10/19 | **Objectives:** I can distinguish the oi/oy diphthongs  I can use family vocabulary words to describe my own family  I can have/has with the proper pronouns  **Procedure:**  Daily Phonics: oi/oy diphthong  Have/has practice sheet  Review unit 6 vocabulary words  Pages 160-161: Oral language practice | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can identify equivalent fractions  **Procedure:**  Review equivalent fractions videos from Monday  Pass out new equivalent fractions practice sheet (2) | **Objectives:** I can identify places in a community  I can explain the importance/purpose of the constitution  I can explain current events  **Procedure:**  Daily Geography: Map of a Neighborhood/planning new places  Re-read preamble booklet/complete activities  Re-watch News in Levels article, finish summary from Monday | **Objectives:** I can explain how the change in season affects the weather  I can explain how weathering and erosion affect the Earth  **Procedure:**  Daily Science: “Why does it snow in the winter?”  Read pages 36-37 and complete main idea/details graphic organizer |
| Thursday  4/11/19 | **Objectives:** I can distinguish the oi/oy diphthongs  I can use family vocabulary words to describe my own family  **Procedure:**  Daily Phonics: oi/oy diphthong  Review unit 6 vocabulary  Vocabulary handouts  Read book “Families” and discuss main idea/details | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can identify fractions on a number line  **Procedure:**  Fractions on a number line videos  <https://www.youtube.com/watch?v=SJ46hL_WRzQ>  <https://www.youtube.com/watch?v=fLY9yRdBObQ>  <https://www.youtube.com/watch?v=Z0WsfO-RI8Y>  <https://www.youtube.com/watch?v=Su4DKLbK8mA>  pass out fractions on a number line handout, go over examples with class then allow students time to practice | **Objectives:**  I can identify places in a community  I can explain the importance/purpose of the constitution  **Procedure:**  Daily Geography: Map of a Neighborhood/planning new places  Our constitution booklet, read as a class, echo read, partner read, write about it | **Objectives:**  I can explain how the change in season affects the weather  I can explain how weathering and erosion affect the Earth  **Procedure:**  Daily Science: “Why does it snow in the winter?”  Weathering and Erosion article  Read together and with partners  Videos on weathering and erosion  <https://www.youtube.com/watch?v=exS9gFXgib0>  <https://www.youtube.com/watch?v=G5Rp9MJJGCU>  <https://www.youtube.com/watch?v=R-Iak3Wvh9c> |
| Friday  4/12/19 | **Objectives:** I can distinguish the oi/oy diphthongs  I can use family vocabulary words to describe my own family  **Procedure:**  Daily Phonics: oi/oy diphthong  Review vocabulary flashcards  Vocabulary quiz  Read aloud | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives:**  I can identify equivalent fractions  **Procedure:**  Equivalent fractions assessment | **Objectives**: I can identify places in a community  **Procedure:**  Daily Geography: Map of a Neighborhood/planning new places  Re-read “Our Constitution” book and finish writing piece  Word building activity | **Objectives:**  I can explain how the change in season affects the weather  I can explain how weathering and erosion affect the Earth  **Procedure:**  Daily Science: “Why does it snow in the winter?”  Review weathering and erosion videos  Re-read article and answer questions |