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| Beer Middle School  Marcie Osmanagaj | 1st: Writing  7:51-8:52 | 2nd: Reading  8:56-9:56 | 4th: Math  11:38-12:38 | 5th: Social Studies  12:42-1:42 | 6th: Science  1:46-2:46 |
| Monday  4/29/19 | **MSTEP** | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can understand two fractions as equivalent if they are the same size  **Procedure:**  Guided Practice, Independent Practice and Problem Solving | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can identify the three branches of government and their roles in the government  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read pages 276-277 (Branches of Government)  Answer comprehension questions | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Collect vocabulary sentences from Mt. St. Helen article  Re-read article begin answering comprehension questions |
| Tuesday  4/30/19  Staff Meeting | **Objectives:** I can read, spell, and write regular and irregular plural nouns  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: Regular and irregular plurals  Book of Plurals was passed out Friday, finish and collect |  | **Objectives**: I can understand how a fraction is partitioned  **Procedure:**  Review lesson with fractions and regions | **Objectives:**  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Read pages 278-279  Answer comprehension questions | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Finish reading article and answering questions  The Earth’s Features article: introduce new vocabulary |
| Wednesday  5/1/19 | **Objectives:** I can read, spell, and write regular and irregular plural nouns  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: Regular and irregular plurals  Read “Family Reunion” on page 174  Discuss new and unknown words |  | **Objectives**: I can understand two fractions as equivalent if they are the same size  **Procedure:**  Reteach/practice lesson | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Introduce vocabulary from Bill of Rights lesson  Word maps | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Look for unfamiliar words in the article and annotate  Word maps with selected vocabulary words |
| Thursday  5/2/19 | **Objectives:** I can read, spell, and write regular and irregular plural nouns  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  **Procedure:**  Daily Phonics: Regular and irregular plurals  Read “Family Reunion” on page 174  Discuss new and unknown words | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | **Objectives**: I can understand two fractions as equivalent if they are the same size  **Procedure:**  Equivalent fractions assessment | **Objectives**:  I can explain the importance/purpose of the constitution  I can explain the purpose of the Bill of Rights  I can explain current events  **Procedure:**  Daily Geography  News In Levels: 5 W Graphic organizer  Finish Bill of Rights vocabulary introduction | **Objectives:**  I can explain how weathering and erosion affect the Earth  I can explain how plate tectonics cause earthquakes  **Procedure:**  Read Earth’s Features article and answer questions |
| Friday  5/3/19  Half Day Hours 1,2,3 | |  |  | | --- | --- | |  | | | Objectives: I can read, spell, and write regular and irregular plural nouns  I can use family vocabulary words to describe my own family  I can use house/home vocabulary to describe my home  Procedure:  Daily Phonics: Regular and irregular plurals  Read “Family Reunion” on page 174  Discuss new and unknown words  Comprehension questions | | **Objectives:** I can read with accuracy, fluency, pace and comprehension  **Procedure:**  Small group guided reading | Half Day: No Class | Half Day: No Class | Half Day: No Class |